

Combined

Reading, Writing, Maths		
Achieving expected standard Reading, ... Academic Year 2025/2026 70.9% Academic Year 2025/2026 70.9% Academic Year 2024/2025 68.4% Arbor National Percentile - 66	Achieving greater depth Reading (SS), ... Academic Year 2025/2026 7.3% Academic Year 2025/2026 7.3% Academic Year 2024/2025 7.0%	

Maths

Maths		
Average scaled score Maths Academic Year 2025/2026 105.00 Academic Year 2025/2026 105.00 Academic Year 2024/2025 104.57	Achieved expected standard Maths Academic Year 2025/2026 78.2% Academic Year 2025/2026 78.2% Academic Year 2024/2025 73.7%	Not achieved expected standard Maths Academic Year 2025/2026 18.2% Academic Year 2025/2026 18.2% Academic Year 2024/2025 21.1%
Achieved greater depth Maths Academic Year 2025/2026 25.5% Academic Year 2025/2026 25.5% Academic Year 2024/2025 19.3%		

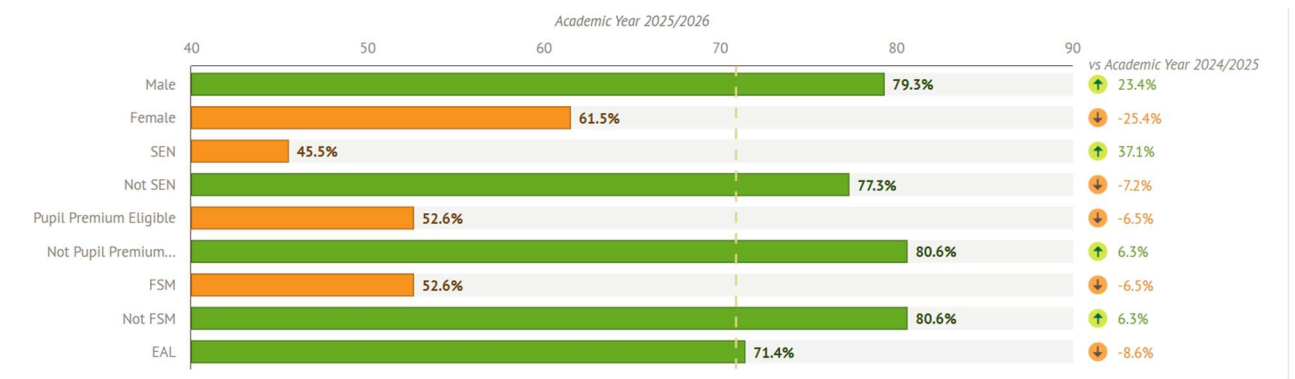
Reading

Reading		
Average scaled score Reading Academic Year 2025/2026 103.91 Academic Year 2025/2026 103.91 Academic Year 2024/2025 103.96	Achieved expected standard Reading Academic Year 2025/2026 76.4% Academic Year 2025/2026 76.4% Academic Year 2024/2025 75.4%	Not achieved expected standard Reading Academic Year 2025/2026 20.0% Academic Year 2025/2026 20.0% Academic Year 2024/2025 21.1%
Achieved greater depth Reading Academic Year 2025/2026 18.2% Academic Year 2025/2026 18.2% Academic Year 2024/2025 19.3%		

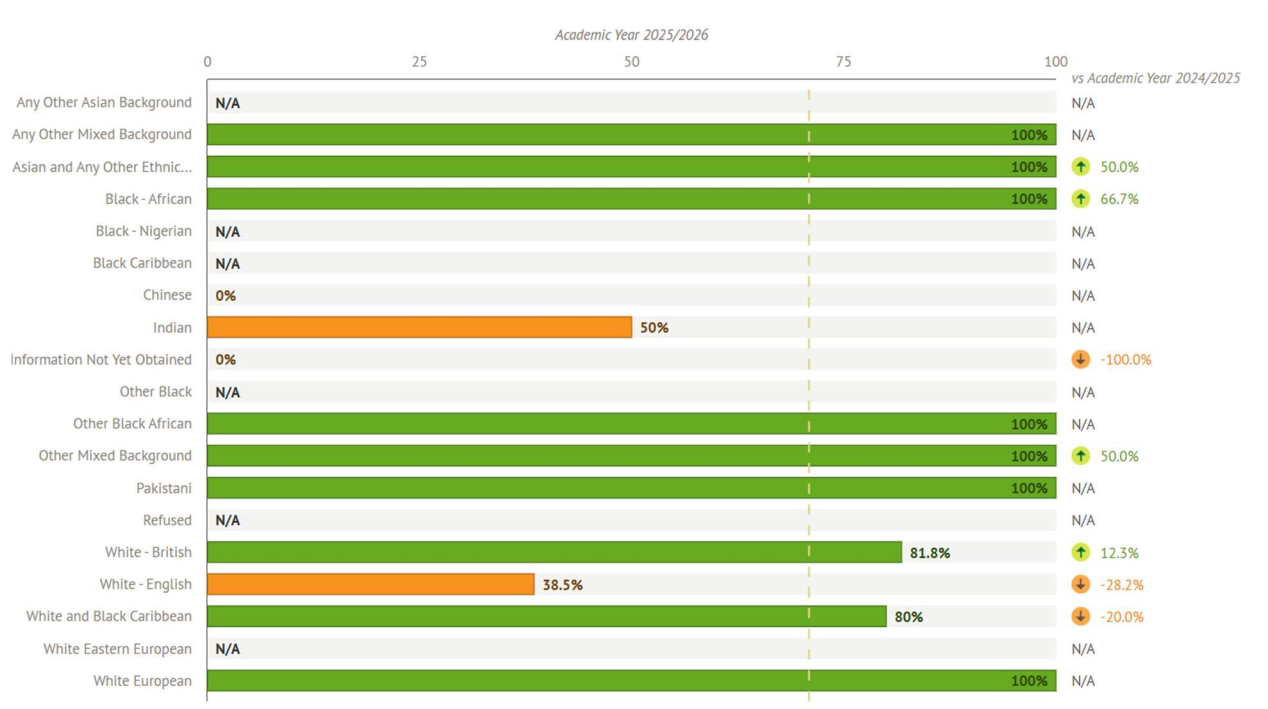
Writing including Grammar, Punctuation and Spelling

Writing		
Working at expected standard Writing... Academic Year 2025/2026 78.2% Academic Year 2025/2026 78.2% Academic Year 2024/2025 73.7%	Working towards expected standard W... Academic Year 2025/2026 18.2% Academic Year 2025/2026 18.2% Academic Year 2024/2025 24.6%	Greater depth in the expected standar... Academic Year 2025/2026 21.8% Academic Year 2025/2026 21.8% Academic Year 2024/2025 19.3%
Average scaled score Grammar, punctu... Academic Year 2025/2026 103.27 Academic Year 2025/2026 103.27 Academic Year 2024/2025 101.78	Achieved expected standard Grammar,... Academic Year 2025/2026 70.4% Academic Year 2025/2026 70.4% Academic Year 2024/2025 63.2%	Not achieved expected standard Gram... Academic Year 2025/2026 25.9% Academic Year 2025/2026 25.9% Academic Year 2024/2025 33.3%

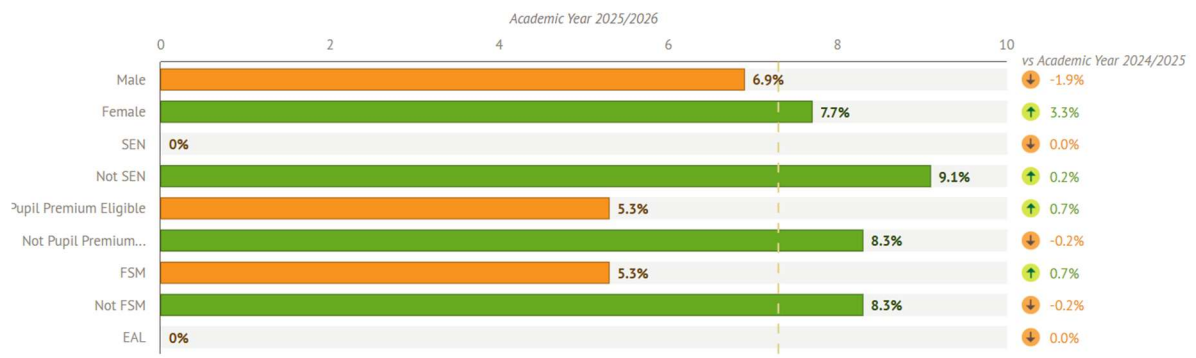
Expected Combined by Demographic



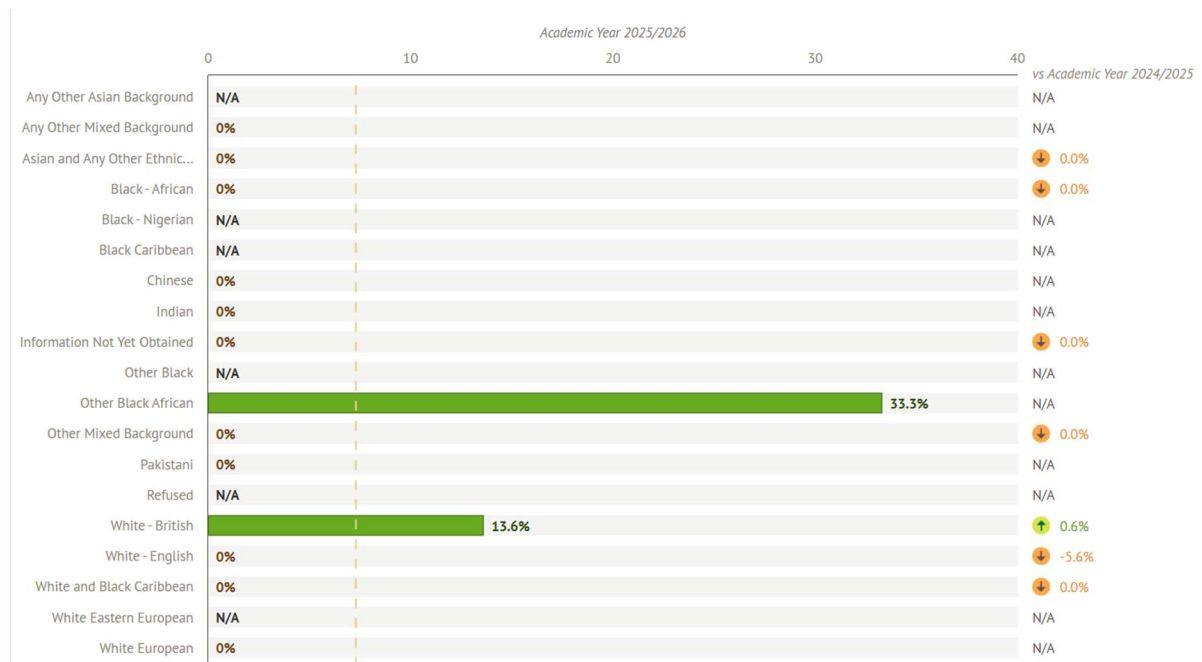
Expected Combined by Ethnicity



Greater Depth Combined by Demographic



Greater Depth Combined by Ethnicity



Progress

Sprites children make positive progress in all three subjects:

Reading – 0.49 (this would historically be seen as average progress)

Writing – 3.74 (historically well above average progress)

Maths – 2.46 (historically above average progress)